

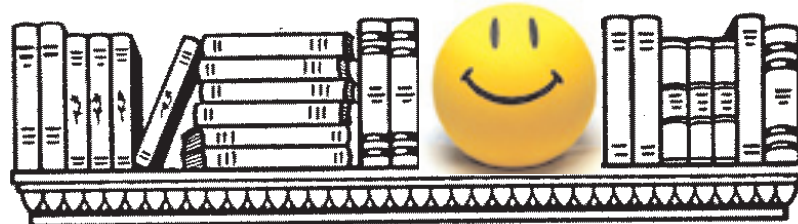
2007  
ENGAGED  
TEACHING  
WORKSHOP  
May 22 - May 25

**THE SEQUEL!**



**HOW DO WE ENGAGE STUDENTS IN LEARNING WHEN OUR CLASSROOMS INCLUDE A WIDE RANGE OF SKILL LEVELS?**

**GET THE ANSWERS THROUGH A SERIES OF HANDS-ON WORKSHOPS INTRODUCING PARTICIPANTS TO STRATEGIES FOR WORKING WITH THE STUDENTS WE HAVE AND HELPING THEM BECOME THE STUDENTS WE WANT.**



**All sessions will be held in the McDonough Gallery except the Friday session which will be held in the upstairs section of Austyn's Restaurant on Front Street.**

## **SCHEDULE**

### **TUESDAY, MAY 22**

**9 A.M. TO 9:15 A.M.**

Welcome and opening remarks by Provost Sue DeWine.

**9:15 TO NOON**

#### **JANET BLAND ON LEADING DISCUSSIONS OF LITERATURE**

If you read and enjoy fiction but don't know where to start when it comes to teaching fiction in a classroom, this hands-on workshop will help. In three lightning-fast hours you will read fiction, write fiction, and lead discussions about fiction, touching on issues of literary criticism, form, style, voice, and character.

**NOON TO 1 P.M.**

Lunch will be served to all participants.

**1 P.M. TO 2:55 P.M.**

#### **JANIE REES-MILLER ON INTERNATIONAL STUDENTS IN THE CLASSROOM**

Participants will achieve a better understanding of the challenges of college work in a second language and discuss issues such as the use of translators, plagiarism, exams, and class participation.

### **WEDNESDAY, MAY 23**

**9 A.M. TO NOON**

#### **TIM CATALANO ON DEVELOPING EFFECTIVE WRITING ASSIGNMENTS**

Design writing assignments that help students engage the material and produce stronger final drafts. Participants will talk about writing as learning, writing across the curriculum, writing processes of

developing writers, assignment design, and working with the Campus Writing Center. Participants will also have the opportunity to develop/refine their own writing assignment.

**NOON TO 1:P.M.**

Lunch will be served to all participants.

**1 P.M. TO 2:55 P.M.**

#### **TIM CATALANO ON ASSESSING WRITING**

This session will cover responding to and grading writing, including how to write effective marginal and summary comments, provide guidance to developing writers and work-in-progress, and develop alternative methods of grading and response (rubrics, peer-review, computer-based). Participants will examine essays and practice different assessment techniques.

### **FRIDAY, MAY 25: Upstairs at Austyn's**

**9 A.M. TO 11 A.M.**

#### **DEBRA HIGGINS: "I HAVE RECEIVED A NOTICE OF ACCOMMODATIONS FOR A STUDENT IN MY CLASS - NOW WHAT?"**

This workshop will cover the legal requirements involved in providing accommodations, a brief introduction to the most common disabilities on college campuses and the typical accommodations for those disabilities, how the Academic Resource Center can assist you in working with students with disabilities, and a discussion on universal design.

**11 A.M. TO NOON**

**TALKBACK SESSION AND WRAP-UP, FOLLOWED BY LUNCH.**

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**This workshop was planned by the Marietta College Pedagogy Committee: Bev Hogue, Chair; Jack Hillwig, Dennis Kuhl, Jennifer McCabe, Kevin Pate, Steve Rader, and Suzanne Walker.**  
**Special thanks to Fraser MacHaffie and Sue DeWine for their help and support.**