

GENERAL EDUCATION ASSESSMENT

Student Learning Outcomes/NSSE Mapping

Comprehensive evaluation – Question 11a

Writing Competency (Core Value 1) [1c, d; 3c-e; 11c]

- Learn to write as a process that follows a series of steps leading to a finished product.
- Improve ability to communicate ideas through writing according to the conventions of a particular discipline or to a wider audience
- Develop fundamental skills of expository writing covered in introductory-level courses.

Historical Perspective (Core Values 1 & 9)

- Study the causes and consequences of events and ideas in the past
- Develop theses explaining processes of historical change and continuity
- Use both primary and secondary sources to analyze events, people, movements, and ideas over time
- Provide an appreciation for the uniqueness of historical contexts and for the social construction of reality.

Scientific Inquiry (Core Values 1 & 4)

- Acquire basic content knowledge in at least one scientific discipline
- Develop a working knowledge of the scientific method, including its capabilities and limitations
- Use experimentation and measurement to explore and test hypotheses
- Connect scientific thinking and technology to societal issues

Social Analysis (Core Value 1)

- Use models/theories to describe, explain, and/or predict behavior of individuals and groups.
- Use empirical methods to evaluate models/theories, using quantitative and/or qualitative evidence.
- Examine the interrelationship of human behavior and social institutions.
- Examine how social analysis can be applied to further understanding of social events, problems, and situations.

Quantitative Reasoning (Core Value 1) [4a, b; 11f, m]

- Develop the ability to interpret data
- Develop the skills needed for logical thinking/deductive reasoning [2c, d, e; 6d; 11e]
- Learn to use quantitative reasoning to make decisions
- Apply quantitative reasoning tools to specific contexts
- Gain a cultural appreciation for quantitative reasoning

Leadership and Ethics (Core Value 8) [6e; 7b; 11h, n, o]

- Recognize the way leaders and followers develop, maintain, and articulate shared goals and values
- Recognize major moral principles
- Reflect upon living in a society with pluralistic values
- Identify factors that influence the leaders and followers

Fine Arts (Core Value 1) [6a]

- Practice visual or performing art in a significant way
- Develop skills in reading, observing, analyzing, and appreciating the aesthetics of art created by others.

Literature (Core Value 1) [1t; 3a, b]

- Learn close reading of the texts and knowledge of their historical and cultural contexts
- Recognize genre characteristics and critical approaches

Global Issues and Diversity (Core Value 9) [7e, f]

- Acquire basic knowledge of at least one culture outside the USA
- Learn how selected factors contribute to an understanding of contemporary world issues.

Diversity (Core Value 9) [1e, u, v; 10c; 11l]

- Acquire basic knowledge of at least one issue pertinent to diversity
- Develop analytical skills suitable for understanding differences